

*Cherry Creek Schools Developed by Eileen Ellis*  
**Using Data to Guide Instruction**  
**Teacher's Instructional Planning Worksheet**



<b>Teacher:</b>	<b>Students Identified for Differentiation Focus:</b> List Students or see attached RAD list, CSAP Standards /MAP Goal Rank Order list, etc.	<b>General Content Area:</b>
	<b>TIP SHEET</b>	
		<b>Areas of Focus Within Content Area:</b>
<b>School:</b>		
<b>Current Date:</b>		<b>Area of Focus Assessed/ Measured With:</b>  <b>Behavior Rating Scale</b> <b>Functional Behavior Assessment</b> <b>Daily Collection System</b> <b>Point Sheets</b> <b>Swis Reports</b>

<b>Follow-up meeting dates between principal and teacher to discuss target plan and student performance progress (Names of student(s), date, assessment tool, performance indicators):</b>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;">Date</td> <td style="width: 50%; border-bottom: 1px solid black;">Date:</td> </tr> <tr> <td style="border-bottom: 1px solid black;">Date:</td> <td style="border-bottom: 1px solid black;">Date:</td> </tr> <tr> <td style="border-bottom: 1px solid black;">Date:</td> <td style="border-bottom: 1px solid black;">Date:</td> </tr> </table>	Date	Date:	Date:	Date:	Date:	Date:
Date	Date:						
Date:	Date:						
Date:	Date:						

<b>Intervention Strategy/Strategies Applied:</b> Identify strategy/strategies and dates implemented. Note observation comments about impact on student learning.
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<b>Date</b>	<b>Strategy</b>	<b>Observation Comments</b>
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<b>Date</b>	<b>Assessment Type</b>	<b>Observation Comments</b>
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<b>Date</b>	<b>Assessment Type</b>	<b>Observation Comments</b>
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